SYNOPSIS

For Doctor of Philosophy

In the Subject Of
Library & Information Science

BY
Shinde Maya Udhavrao
Research Student

Under the Supervision of
Dr. Hambarde G.K.
Librarian
M.G.M.'s College of Engineering, Nanded.

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University, Vishnupuri, Nanded.

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"Information Seeking Behaviour of Women Teachers of the Arts Faculty Working In the Colleges Affiliated to SRTM University, Nanded".

1.Introduction:

Information is very important to every aspect of today's information society or human being. The process of acquiring, using and implementing information are known as information seeking behaviour. Information is one of major resources in higher education institutions. The progress of modern societies as well as individuals depends a great deal upon the provision of the right kind of information, in the right form and at the right time. Without information it is difficult to undertake the teaching and learning activities. Teachers need to have information in their subject field to teach, to guide, to update their knowledge, to prepare research articles etc.

2. Statement of Research Problem:

The present study "Information Seeking Behaviour of Women Teachers of the Arts Faculty Working in the Colleges Affiliated to SRTM University, Nanded". In the modern era information is considered as one of the key factors of production and without information no activities can be undertaken. Especially in the field of teaching and learning one can-not think work without information.

Teachers need information in their teaching-learning process. Teachers seeks information from their institutional first and other sources then after. Library is a centre where information is selected, acquired, processed, organized and retrived.

The selection of information is depends on the needs of the teacher, students requirement. The study intends to understand the information needs, information seeking behaviour so that libraries can be take positive steps in providing right information to the right teacher. It is interested to know the information seeking behaviour of teachers hence study is undertaken

3. Explanation of the concepts:

3.1. Information: According to faibisoff and Ely (1976) "Information is a symbol or set of symbols which has a potential for meaning". In this knowledge era one can not live without information. This is very much in the case of teaching and learning environment.

3.2. Information Seeking: Wilson T.D. (2000) defines "information seeking as the purposive seeking for information as a consequence of a need to satisfy some goal"

3.3. Information Seeking Behaviour: Igwe K.N. (2012) describes information seeking behaviour as "an individual way and manner of gathering and sourcing for information for personal use, knowledge updating and development".

- According to the International Encyclopedia of Information and Library Science (1997) defined information seeking behaviour "as the complex patterns and interactions which people engage in when seeing information of whatever kind and for whatever purpose".
- Leckie, Pettigrew and Sylvian (1996), defines information seeking behaviour "as expressed in various forms, from reading printed materials to research, an experimentation scholars, students and faculties actively, seeking current information from the various media available in libraries, e.g. encyclopedia, journals and more currently electronic media".

4. Significance of the Present Research:

Information is an element of any activity, any action, decision, plan cannot come in to existence without prior information. The study intends to find out Information seeking behaviour of women teachers. The study is significant because it maps the information needs maps their seeking behaviour. It will help the teachers, librarians and academic institutions to plan and access information accordingly.

5. Objectives of the Study:

1. To Study the main Purpose of Information Seeking of Arts Faculty Women Teachers in the Colleges Affiliated to SRTM University, Nanded.

2. To find out the awareness and use of library resources by the faculty.

3. To analyse most sought sources of information by the Faculty.

4. To evaluate the motivating factors for information seeking behaviour by faculty.

5. To identify the various sources of information, used by faculty.

6. To examine the faculty opinions about the availability of resources of respective institution's library.

7. To find out the problems faced by women teachers in seeking information.

6. Hypotheses:

1. There exists no uniformity in the information seeking behaviour of the Arts faculty.

2. The Arts faculty mostly depends on host/parent institution's library for information.

3. The faculties of Arts are much satisfied with the resources of respective institution's library.

4. The faculty of arts avails and depends on more than one source of information.

5. Use of Formal and documentary sources amongst the arts faculty dominate the online information collection.

7. Scope and Limitations:

The scope of this study is limited to the women teachers of Arts faculty colleges affiliated to SRTM University, Nanded, Although there are about 157 Arts Colleges, affiliated to SRTM University, Nanded. This study is confined to the Arts faculty. The faculty a Arts is available in about 157 colleges in SRTM University, Nanded. A questionnaire based survey is planned to get response from the target population women teachers of Arts departments.

8. Methodology:

A survey research method is adopted in this study. Questionnaire will be used to gather information from the Arts faculty women teachers of respective colleges. The total population of this study is faculty members of Arts department of all affiliated colleges of SRTM University, Nanded.

9. Chapterization:

Chapter 1. : Introduction

1.1 Statement of the Problem
1.2 Significance of the research
1.3 Scope and limitation

Chapter 2: Review of Literature

Chapter 3: Research Methodology

Chapter 4: Growth and development of Arts education of in colleges of SRTM University, Nanded.

Chapter 5: Data Analysis and Representation

Chapter 6: Conclusions and Suggestions

Appendix : Bibliography

Questionnaire

Short Profiles of Arts Faculty Women Teachers

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Researcher	**Guide**
Shinde Maya Udhavrao Librarian Late. Babasaheb Deshmukh Gorthekar Mahavidyalaya, Umri, Tq. Umri, Dist. Nanded.	Dr. Hambarde G. K. Librarian M.G.M.'s College of Engineering, Nanded.